

## HOW (Tools): "Truth" and "The Signs"

# The Islamic Sources

83

## Qur'an, Surah 6: 73

وَهُوَ الَّذِي خَلَقَ السَّمَوَاتِ وَالْأَرْضَ بِالْحَقِّ وَيَوْمَ يَقُولُ كُنْ فَيَكُونُ  
قَوْلُهُ الْحَقُّ وَلَهُ الْمُلْكُ يَوْمَ يُنْفَخُ فِي الصُّورِ عَنِلِمُ الْغَيْبِ وَالشَّهَادَةِ وَهُوَ  
الْحَكِيمُ الْخَبِيرُ ﴿٧٣﴾

*"And it is He who created the heavens and the earth in **truth**. And the day He says, 'Be and it is,' His word is the **truth**. And His is the dominion [on] the Day the Horn is blown. [He is] Knower of the unseen and the witnessed; and He is the Wise, the-Acquainted."*

84

## HOW (Tools): "Truth" and "The Signs"

- Dimensions of Truth: Al-Haqq (Allah, Creation, Word/Books/Quran, The Deen)
  - Manifestations of Truth (The Prophets, The Day, The Fire, The Ummah)



85

## Qur'an, Surah 45: 3-4

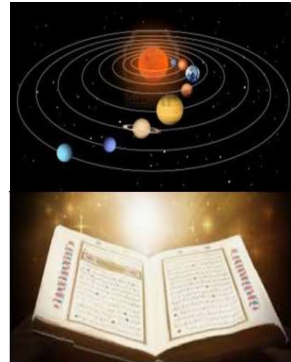
إِنَّ فِي السَّمَوَاتِ وَالْأَرْضِ لَآيَاتٍ لِّلْمُؤْمِنِينَ  
وَفِي خَلْقِكُمْ وَمَا يَبُثُّ مِن دَابَّةٍ ءَايَاتٌ لِّقَوْمٍ يُوقِنُونَ

"Indeed, **within the heavens and the earth** are **signs** for the believers. And in the **creation of yourselves** and what He disperses of moving creatures are **signs** (**ayaat**) for people who are certain."

86

## HOW (Tools): "Truth" and "The Signs"

- **The Signs: Ayaat** (*the Words, Messages, and Teaching of Allah*)
  - **Revelation/Books/Qur'an** (*to guide, clarify, purify, establish purpose, and connect us to The Truth*)
  - **The Words and Messages of Creation/Nature** (*for our study and development*)



87

## HOW (Tools): "Truth" and "The Signs"

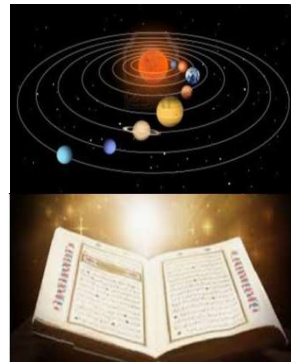
- **Creation** (*the "First Book", "Man and Universe as Mates"*)
  - **Macrocosm** (*Universe-One Connected System of Life*)
  - **Microcosm** (*Human Life*)



88

## Imam W. Deen Mohammed on *The Role of Nature in Education*

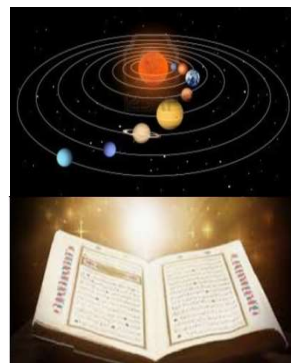
"...**Nature is the mother of education.** When we say, nature we are talking about the inner workings of a thing. It tells us its nature. Nature is another way of saying maybe, function, performance, purpose. How does the thing exist? What is its function? How does it perform?"..



89

## Imam W. Deen Mohammed on *The Role of Nature in Education*

"...Now where **the role of nature really is to be seen is in the human intellect** the activity for the human intellect. In order for it to establish itself it must feed upon Mother Nature. **As it feeds upon Mother Nature it develops just like life develops inside the mother ...**"



90

## Imam W. Deen Mohammed on *The Role of Nature in Education*

*"Then with knowledge that has been extracted out of Mother Nature, the child of Mother Nature begins to see how the intellect can assist Mother Nature. And a new world begins to develop, a world of **science** and a world of **industry**; great **progress**..."*

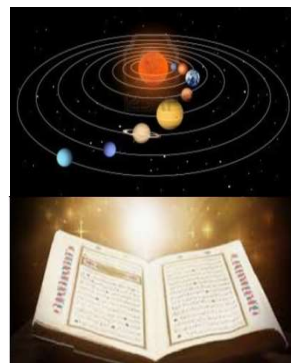


*(IWDM: Education a Sacred Matter)*

91

## HOW (Tools): "Truth" and "The Signs"

- **Microcosm** (*Human Life*)
  - **Fitraa** (*the Natural Pattern for our Development*)
  - **Systems of Knowledge**



92

## HOW (Tools): “Truth” and “The Signs”

### ■ Systems of Knowledge

- Natural Sciences
- Islamic Sciences
- Human History
- Human Development Essentials

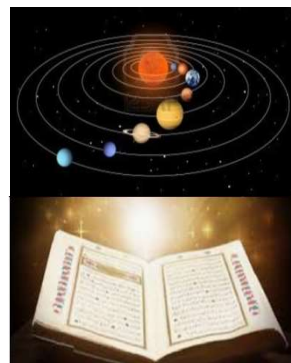


93

## HOW (Tools): “Truth” and “The Signs”

### Systems of Knowledge

- The Natural Sciences
  - Represents the study of Nature/Creation for the Advancement of Human Life
    - What are the connections with the “*fitrata-llahi*”?
    - What are the “*signs*” beneficial for our development?



94

## HOW (Tools): “Truth” and “The Signs”

### Systems of Knowledge

- The Islamic Sciences
  - Represents the *knowledge body* that forms the foundations of the traditions and practices of the Deen of Al-Islam
  - What is our role in the development of these sciences?



95

## HOW (Tools): “Truth” and “The Signs”

### Systems of Knowledge

- Human History (*signs* “in the creation of yourselves”)
  - History of Human Civilization
  - History of African Civilization
  - American History (including the African American and Muslim American Experiences)



96